



STUDENTS FEEDBACK FORM- QUESTIONNAIRE

1. In what manner you see to estimate the course manifesto that are illuminated in the curriculum?
2. In what manner you see to estimate the criterion of the course outline practicable in the program of studies?
3. In what manner you see to scale relevance of the units in program relevant to the syllabus?
4. In what way do you amount the disposal of commissioned hours amid the course structure?
5. In what manner do you assay the input in affiliation to physical world applications?
6. In what way do you evaluate the approach of elective course in terms of their implication to the gaining in-depth knowledge of streams?
7. Scale the curriculum in terms of additional learning or self-learning in view of the proposal of modules.
8. Scale the curriculum in terms of categorization of approach in view of whether the prior modules have been ensconced.
9. Scale the curriculum in terms of weigh down on the apprentice.
10. In what manner do you proportion the importance of the text books and reference books to the curriculums?



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FACULTY FEEDBACK – QUESTIONNAIRE

1. What is your rating for the course objectives and its adequacy to meet the needs of the students?
2. What is your rating for the academic syllabus structure?
3. How do you rate the appropriateness of the syllabus in the curriculum?
4. “The syllabus includes both theory and its applications and it is appropriately arranged”. What is your rating for this statement?
5. What is your rating for the academic structure for your course?
6. What is your rating for the credits awarded and contract hours (L- T-P) to the courses?
7. Rate the size of the syllabus in terms of load on the student.
8. What is your rating for the assessment scheme designed for the courses concerned?
9. Rate the relevance of the text books and reference books to the courses?
10. Rate offering of electives in relation to the specialization streams and technological advancements?



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ALUMNI FEEDBACK FORM- QUESTIONNAIRE

1. How would you assess the course's relevance to the program?
2. How do you rate the program's course structure?
3. How would you grade the course contents in regard to the competencies?
4. How would you evaluate the order of topics within a unit?
5. Evaluate the range of courses related to your area of expertise to specialization streams?
6. How would you rate the range of electives from the perspective of your area of expertise and technical development?
7. How do you rate the courses included in the program to meet the needs of the industry?
8. How would you assess the domain used in the design of your experiment in terms of the sustainability of the tool for the domain?
9. How would you assess the experiments in terms of its relevance to the actual application?
10. How would you grade the courses you studied in relation to your current Job?



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EMPLOYERS FEEDBACK FORM- QUESTIONNAIRE

1. Is the curriculum relevant for employability?
2. Ability to learn new skills, aptitude for self-education and a clear appreciation for the value of lifelong learning to update professional knowledge.
3. Application of professional engineering solutions along with sustainable development in global and societal contexts.
4. Is the curriculum sufficient to enable the students to analyze a given problem and identify the necessary solutions?
5. Effectiveness of curriculum for development of entrepreneurship.
6. Proficiency in differentiation of management techniques and possession of leadership and communicative skills that enable successful function of multi-disciplinary teams.

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